

DEVELOPMENT

Nutrition / Feeding

WHO recommends exclusive **Breastfeeding** in first 6/12 of life

- Inadequate BF (due to poor supply, difficulty latching, pain/discomfort) can lead to malnutrition
- Overfeeding occurs more often with bottle-fed babies

Benefits of Breastfeeding?

- 1) Antibody (IgA) to protect newborn against infection
- 2) Reduced risk of sudden infant death syndrome
- 3) Reduce Breast and ovarian cancer risk

When and How much should babies be fed?

- 150mL/kg/day which is initially split between feeds every 2-3 hrs → then to 4 hrs → feeding on demand
 - **Pre-term or underweight babies** require more
- In first week of life:
 - 60mL/kg/day on day 1
 - 90mL/kg/day on day 2
 - 120mL/kg/day on day 3
 - 150mL/kg/day after day 4
- **WEANING** -transition from milk to normal food
 - **Begins around 6/12 old**
 - **Purees (e.g. pureed fruits, baby rice) → normal diet** (supplemented with milks and snacks by 1 yo)



<6 months
Exclusively Breast Feed



6-8 months
Purees
Iron + zinc



8-10 months
Finger food



12 months
Family meal



What weight is normal?

- **Breast-fed babbies normally lose ≤ 10% of weight by day 5 → regained by day 10**
 - *Formula fed babies normally lose ≤ 5% of weight by day 5*
- XS Weight loss mainly due to dehydration, underfeeding
- Wt gained (**weight doubles in first 2 years**)
 - 30g /day (until 3 months)
 - 20g /day (until 6 months)
 - 10g/day (until 12 months)
 - 2kg/year (from 2 years to puberty) – **rebound adiposity** (↑BMI) from aged 5-7yo

Fe deficiency in cow's milk. Why?

- High casein and Calcium in cow's milk interacts with digestive enzymes and cause poor absorption

Neurological development

- Rapid myelination in first 2 years
- Increased brain pruning until adolescence – rewiring and plasticity → brain stop growing at 25 yo

Growth Charts

What Factors that affect growth?

1. **Genetics** (e.g. tall parents = tall children)
2. **Environment /SES**
3. **Nutrition** (breastfed vs non-breastfed)
4. **Biological** causes (e.g. LGA due to GDM or maternal obesity) → high risk of Met Syn
5. **General health** (e.g. infections, feeding issue, chronic diseases.e.g CKD, CLD long-term meds, developmental delays)

How often monitor growth?

- Infant (0-1) = > 5 wt recordings
- Child (1-2) = > 3 wt recordings
- Child (≥2) = annual
- < 2nd percentile → GP review
- < 0.4th percentile → paed's review

Why no single measurements?

Need serial measurements over time to evaluate growth pattern

- single measurements ONLY give information about overall size
- Review in 2-4 weeks

What to do if overweight > 85th ?

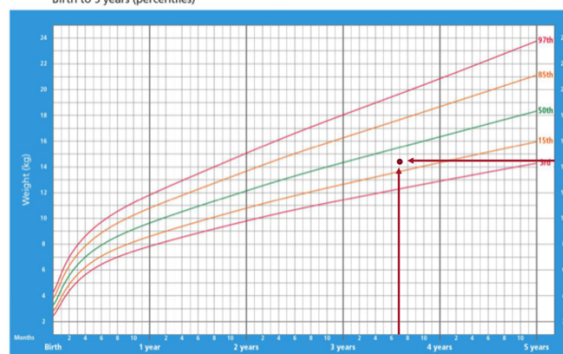
- Healthy lifestyle discussion – promote family support, dietary control and involve dietician
- Refer to GP, paed's and dietician
- Beware of **bullying, IGT, T2DM, CVD and arthritis**

What to do if wt./ht./BMI falls below 3rd ?

- NOT uncommon for healthy babies to have initial dip in wt percentiles in early months of life
- Check feeding habits
- Beware WHO charts based on healthy mothers exclusively BF > 4/12

Weight-for-age BOYS

Birth to 5 years (percentiles)



Children go through 3 **phases of growth**:

- **First 2 years** → rapid growth driven by **nutritional factors + insulin**
- **From 2 years to puberty** → **thyroxine and growth hormone**
- **During puberty** → rapid growth spurt **by sex hormones + growth hormones**

RED FLAGS

- 1) Horizontal / vertical trend line
- 2) DO not wean BM (as higher concentration of calories) than food

Age: 3yrs
Birthday: 1st April
Today: 1st November
Weight: 14.5 Kg

- Record as:
- A dot on the chart
 - In the notes write: '14.5 kg (15-50th centile)'
 - Label the chart.

CORRECTING FOR PREMATURITY:

- **Check child's birthday and today's date**
E.g. plot 3 years and 7 mths
- **Correct for prematurity (until 2nd B'day)**
- **Corrected age - actual - # of weeks premature**

*Nb: Infant born at 32 wks and now 4 mths old, would actually be corrected for 2 mths

PATIENT DISCUSSION ABOUT PREMATURITY

- INCORRECT to compare pre-term baby to term child at 50th percentile
- Maintaining growth in **same proportion across length, weight and BMI is normal even if lowest percentile**
- Feeding practises
- Parental height
- Social history

WHO charts

		Girls	Boys	Centiles
0 - 24 months	WHO (2006)	Head circumference Weight for age Length for age	Head circumference Weight for age Length for age	3 rd - 97 th 3 rd - 97 th 3 rd - 97 th
2 - 18 years	CDC (2000)	Weight for age Height (stature) for age BMI for age	Weight for age Height (stature) for age BMI for age	3 rd - 97 th 3 rd - 97 th 3 rd - 97 th

Table 2: Recommended growth charts for use in Australia

Main issue:

- focuses on ideal growth = unfair to developed nations
 - incorrect indication of their growth
- weight for age**
 - 80% of infant lose some weight after birth due to increased metabolism
 - % birthweight lost more useful measure (> 10% below birthweight at 2 weeks → unrecognized illness)

Advantages of using WHO charts:

- WHO growth charts recommended to monitor growth of all infants regardless of:
 - Feeding type
 - SES
 - Ethnicity
- WHO charts reflect growth of **ideal** children who were exclusively or predominantly breastfed for at least 4 months and still breastfeeding at 12 months.
 - Exc. smoking mothers
 - breastfeeding as the biological norm
- CDC charts** based on cross-sectional survey of formula-fed infants focusing on the size of a group of infants **NOT** actual growth reflected by WHO longitudinal charts

Tanner staging

Tanner Stages of Development Mnemonics

Actual I can't Nobody Elevates 2 mountains in Adulthood

She's Not a Small CAT (with Hello Kitty)

Age	Stage	Male	Female	Notes
<10yo	I	No glandular tissue	No hair	
10-11yo	II	Breast bud forms + small glandular tissue + areola widens	Small amount of downy hair + labia pigmentation	
11-13yo	III	Breast > Elevated + extends beyond borders of areola	Coarse & curly + extends laterally	
13-14yo	IV	Areola + papilla = Secondary mound > size, > elevation	Adult-like hair + spares thighs	
>14yo	V	Final Adult Size	Thighs not spared	

Stage	Penis Length (cm)	Testis Volume (cc)	Description
Stage I	<2.5	<4	prepubertal; testicular < 4 cc in volume and 2.5 cm dimension
Stage II	2.5-3.2	>4	enlargement of scrotum; testes; scrotal skin reddens and in texture; growth of testes to > greater in volume
Stage III	3.6	>10	enlargement of penis (first); further growth of testes
Stage IV	4.1-4.5	>16	increased size of penis; growth in breadth and development of glans; testes and scrotum larger; skin darker
Stage V	>4.5	>25	adult genitalia

General age 8-14 yo

- BOOBS – palpable breast budding
 - PUBES – pubic hair
 - GROW – accel. Growth
 - Peak height velocity = 8-10 yo (later for boys)
 - Peak weight velocity = 12-14yo (later for boys)
 - FLOW –menarche (usu. 2 years after puberty starts)
- *BODY FAT increases linearly with age

General age 9-15 yo

- Testicular enlargement (> 4mL)
 - penis lengthening and widening
 - Darkening of scrotum and Increased scrotal vol
 - Pubic hair
 - Growth (accel) + voice deepens
- *BODY FAT increases until 12yo then decreases

DELAYED PUBERTY

	Hypergonadotrophic hypogonadism	Hypogonadotrophic hypogonadism	General Ix
Type	Peripheral - dysfn gonads	Central - dysfn pituitary gland	Bloods
LH/FSH	High	Low	<ul style="list-style-type: none"> FBC + ferritin (anaemia) EUC (CKD) Anti-TTG/EMA (coeliac)
TT/E2	Low	Low	Hormone panel
Cause	<ul style="list-style-type: none"> Gonad damage (e.g. torsion, cancer, infection – mumps) Congenital absence of gonads Klinefelter (47XXY) Turner's (45XO) 	<ul style="list-style-type: none"> Damage to HT and pit (trauma, RT, surgery) Kallman (anosmia) Endocrine = GH def, hypothyroidism, HyperPrL Chronic disease (e.g. CF, IBD) XS exercise/dieting Constitutional delay in growth and development (CDGD) – temporary delay in puberty but reaches adult potential 	<ul style="list-style-type: none"> Early AM FSH/LH TFT GH test + IGF-1 Assay Serum prolactin
Rx	<ul style="list-style-type: none"> Reassurance if CDGD Replacement sex hormones (E2 -girls, TT for boys) 		Genetic testing
			<ul style="list-style-type: none"> Klinefelter Turner's
			Imaging
			<ul style="list-style-type: none"> XR wrist/hand – bone age (for CDGD) Pelvic USS – ovary absence MRI brain – pituitary tumour, olfactory bulbs – Kallman

Failure to Thrive / Short Stature

	Lower limit (< 3 rd percentile)		Upper limit (> 97 th percentile)
Weight (nutritional issue)		Failure to thrive (FTT)	Obese children = tall for age and come from overweight families. <ul style="list-style-type: none">• ++ intake = ↑ oral uptake• Endo (hypothyroid, acromegaly, Cushing's, PCOS, T2DM) (short and fat children)• Meds (e.g. steroids, antipsychotics)• Immobility (SUFE → painless hip limp) <div>General Signs of malnutrition<ul style="list-style-type: none">➢ Reduced SC fat (esp. buttocks)➢ Reduced muscle mass / proximal myopathy➢ Lanugo➢ FTT – stunted growth➢ Poor wound healing➢ Sparse hair +/- Keratosis➢ Malaise + fatigue</div>
	Factor	Weight stunted <i>before</i> height	
	Cause	1) Inadequate intake (malnutrition – most common) <ul style="list-style-type: none">➢ Maternal malabsorption (if BF)➢ Fe def. anaemia➢ Family or parental problems➢ Neglect or poverty (<i>marasmus, kwashiorkor</i>)	
		2) Difficulty feeding <ul style="list-style-type: none">➢ Poor suck (? CP)➢ Cleft lip or palate➢ Genetics (facial dysmorphism)➢ Pyloric stenosis	
		3) Malabsorption <ul style="list-style-type: none">➢ Cystic fibrosis➢ Coeliac➢ IBD➢ Chronic diarrhoea➢ Cows' milk intolerance	
		4) Increased energy req. <ul style="list-style-type: none">➢ Hyperthyroidism➢ Chronic disease (CHD, CF)➢ Malignancy➢ Chronic infection (HIV, CVID)	
5) Cannot process nutrition <ul style="list-style-type: none">➢ Inborn error of metabolism➢ T1DM➢ Steroids usage (stunted growth)			
Height (endocrine issue)		Failure to grow (FTG)	Genetic <ul style="list-style-type: none">• FHx of overweight/obesity• Klinefelter (tall, thin, small testes, gynacomastia)• Marfan's (high arched palate, arm span > height + valvular dysfunction MVP, arrhythmia)• Homocystinuria (marfanoid appearance, learning difficulties, lens dislocation, OP, VTE) Endo <ul style="list-style-type: none">• Gigantism (XS GH)• Thyrotoxicosis (MND, Grave's)
	Factor	Short stature = Height stunted <i>before</i> weight <ul style="list-style-type: none">• Boys: (mother height + fathers height + 14cm) / 2• Girls: (mothers height + father height – 14cm) / 2	
	Cause	<ul style="list-style-type: none">• Familial short stature• Constitutional delay in growth & development → delayed bone age• Malnutrition → <i>marasmus, kwashiorkor</i>• Genetics (e.g. Turner's Noonan's, Down's -T21)• Endocrine (hypothyroid, GH deficiency, adrenal adenoma, Cushing, pituitary disease)• Chronic diseases → coeliac, IBD, CHD, CKD,• SKM dysplasias → (achondroplasia, juvenile idiopathic arthritis)• Steroids usage (stunted growth)	
Head circumference (largest – repeat x3)	Microcephaly <ul style="list-style-type: none">• Malnutrition• Infection: TORCH, meningitis, encephalitis, HIE• Teratogens: alcohol, RT, hydrantoin• Genetic: Rett's syndrome (↓speech + motor skills), aneuploidies (T13, 18, 21)		Macrocephaly <ul style="list-style-type: none">• ↑SoL = mass (medulloblastoma), abscess, ICH• Hydrocephalus (main)• SKM abnormality – Rickets (vit d def), achondroplasia, Paget's• Metabolic – Tay Sach's (lysosome storage – cherry red spot macula), Hunter's (mucopolysaccharide – shot, coarse facial features)

Investigations and management of FTT and short stature:

Standard Ix for POOR wt gain:	Standard Ix for Short stature:
<ul style="list-style-type: none"> ➢ FBC – anaemia ➢ Fe, B12, folate, Vit D studies ➢ UA – UTI ➢ Coeliac screen (anti-ttg, anti-EMA antibodies) ➢ Sweat test (Cystic fibrosis) ➢ Daily wt, height and head circumference ➢ Review dietary habits 	<ul style="list-style-type: none"> ➢ FBC = anaemia → crohn, coeliac ➢ EUC, LFT ➢ TSH, T3/4 → acq. Hypothyroid ➢ Coeliac screen (anti-ttg, anti-EMA antibodies) ➢ Karyotype ➢ IGF-1 assay ➢ X-ray L hand/wrist for bone age: <ul style="list-style-type: none"> ○ Mild = CDGP ○ Sig. delay = GH def, hypothyroid
General Mx to improve wt	General Mx to solve short stature
<p>MDT approach</p> <ul style="list-style-type: none"> ➢ Regular reviews ➢ Breastfeeding issue <ul style="list-style-type: none"> ○ "lactation consultant" ○ supplement BM with formula milk as top-ups ○ continue expressing when not breastfeeding to encourage lactation ➢ Inadequate nutrition issue <ul style="list-style-type: none"> ○ Regular structured mealtimes and snacks ○ Dietician review ○ Offer energy dense foods or nutritional supplemental drinks ➢ Last resort → NGT feeding 	<p>Identify cause</p> <ul style="list-style-type: none"> ➢ Rx cause accordingly <p>For CDGP</p> <ul style="list-style-type: none"> ➢ Reassure parents that CDGP is normal variant of development <ul style="list-style-type: none"> ○ Monitor growth over time ➢ Leads to short stature during childhood but normal height by adulthood ➢ Puberty is delayed and growth spurt during puberty lasts longer

Developmental Milestones

DEVELOPMENTAL MILESTONES

(Birth to 5 years)

Gross Motor	Fine Motor	Communication/ Social	Cognitive/ Adaptive	
Rolls front to back	Eyes track past the midline	Social (reciprocal) smile Alerts to sound	Recognizes parent	2 months
Sits with no/little support	Grasps a rattle	Laughs Soothed by parent's voice	Orients head to direction of a voice	4 months
Pulls to stand	Reaches with one hand Transfers objects	Babbles Developing stranger anxiety	Feeds self	6 months
Stands/walks alone	Developing immature pincer grasp Bangs two objects together	Says "mama"/"dada" indiscriminately Waves bye-bye	Plays gesture games (e.g., pat-a-cake)	9 months
Stoops and recovers	Fine pincer grasp	One word other than "mama/dada" Follows one-step commands with a gesture	Points to get desired object	12 months
Runs well	Scribbles in imitation	Uses 3-5 words	Uses a spoon and a cup Turns pages in a book	15 months
Throws ball overhand Kicks a ball	Builds a tower of 3 cubes	Points to 1-3 body parts	"Helps" in the house	18 months
Pedals a tricycle	Copies drawing a line with a crayon	Speaks in 2-word combinations; 50+ word vocabulary Parallel play	Removes an article of clothing	24 months
Hops	Copies a circle	75% of speech is intelligible to a stranger Speaks in 3-word sentences	Brushes teeth with help	3 years
Skips	Copies a square or cross	100% of speech is intelligible to a stranger Plays cooperatively with a group	Knows 4 colors	4 years
	Copies a triangle	Defines simple words Uses 5-word sentences	Dresses self	5 years

RED FLAGS TO SUGGEST DEVELOPMENTAL DELAY

Lost of any developmental milestone is a red flag!!

5 months

- Unable to hold object

12 months

- Cannot sit up unsupported

18 months

- Not standing independently
- No words
- No interest in others

2 years

- Not walking independently

2.5 years

- > not running

Investigating Developmental Delay

Developmental Screening Tests		Standardised Developmental Tests	Early intervention							
Purpose	Sensitivity – Is there likely a problem? <ul style="list-style-type: none">Completed 1st	Specific – Exactly what centile are they on? <ul style="list-style-type: none">Time-consuming	Help children 'Catch Up' and improve Developmental Outcomes especially during the sensitive period (before it's too late)							
Test	Ages & Stages Questionnaires (ASQ3) = 30Q over 5 domains <ul style="list-style-type: none">(1) communication, (2) gross motor,(3) fine motor, (4) problem solving and (5) personal-socialNeed to match questionnaire to child's age corrected for any prematurity if , 2yoDifferent languages1mth -5 ½ years	<u>Griffiths Assessment (overall dev)</u> <ul style="list-style-type: none">Language + comm (expressive, receptive)Eye/hand coordination (fine motor skills, dexterity and visual perception skills)Personal, social, emotional - independenceGross motor =postural control, balance and gross body coordination <u>Bailey's Developmental Assessment →for infants and toddlers</u> <ul style="list-style-type: none">cognitive, language, motor, adaptive behaviour and social-emotional	<table><tr><td>Movement issues</td><td>Physio + OT</td></tr><tr><td>Language / Social issues</td><td>Speech therapy + OT</td></tr><tr><td>Intellectual</td><td>Early education</td></tr></table>	Movement issues	Physio + OT	Language / Social issues	Speech therapy + OT	Intellectual	Early education	
Movement issues	Physio + OT									
Language / Social issues	Speech therapy + OT									
Intellectual	Early education									
Involved	GP, Child and Family Nurse May be performed by parents	<ul style="list-style-type: none">Developmental PaediatricianPsychologist	<u>Referral by:</u> Parent, EC Nurse, Teacher, Allied Health, Doctor							

Developmental Delay

- Check current developmental stage
- Ages of key milestones

Global Developmental Delay

- Can cause any specific delay

Prenatal (teratogens vs genetic)

Genetic

- Down's
- Edward
- Patau
- Fragile X

EtOH/drugs

- Fetal alcohol
- NAS - opiates

TORCH infections

- Toxoplasmosis
- Rubella
- CMV
- HSV – cold sores

Perinatal (hypoxia)

Xtreme Premmie

- << 37 wks

Hypoxia

- HIE – irreversible brain damage

Neonatal hypoglycaemia

- GDM mothers
- LGA
- SGA – low stores
- Chronic disease or infection (↑ usage)
- Vomit/diarrhoea

ICH

- Risks = premie + abnormal labour
- Dx within first few days

Postnatal (injury)

Infection

- Meningitis
- encephalitis

Trauma - head

- HIE – irreversible brain damage
- Hypoxia

Metabolic disorders

- Lipids
- CHO
- Urea cycle

Motor Delay

- How mobile?
- Hand dominance?
- Balance problems
- Behavioural problems

Rett Syndrome (usu 6/12 -2 yo)

- Developmental regression (previously well)
- Progressive loss in speech + motor
- Coordination loss – recurrent falls

Cerebral palsy (gross + fine)

- Muscle weak, stiff, atonic
- Poor feeding, abnormal posture
- 80% spastic, dyskinetic (involuntary), ataxic (hypotonic)
- 10% due to HIE or any pre-, peri- and post natal brain insult

DDH (gross)

- Identified at birth
- May present later with limp
- RF: 1st born, male, breech, FHx, LGA (macrosomia), oligohydramnios

Spina bifida (gross + fine)

- Weakness and paralysis of lower limbs
- Require casts or walkers

Ataxia (gross + fine)

- Secondary to XS drug ingestion, post-infectious cerebellitis
- Uncoordinated walking and balance

Muscular dystrophy (Fine)

- Progressive muscle weakness (begins proximally) – clumsy, waddling gait
- Onset 2-3 years → wheelchair by 9-12 yo
- FHx + gower's sign

Dyspraxia (Fine)

- Cannot do skilled voluntary movement
- RF: pre-term, substance abuse during pregnancy, FHx of dyspraxia

Language/social Delay

- Senses = hearing, vision
- Vocalisation & articulation
- Comprehension - follows commands, responds to voice
- Non-comprehension = pointing, gesture, facies (smiles, laughs)
- Social response = reaction to new situations, tantrums, playing, gestures

Hearing/Sight

Social/behavioural delay

Autism

- Fixation on one-topic or routines (repetitive behaviour)
- Anti-social → (prefers own company, no friends)
- Limited gestures / expressions
 - Poor eye contact,
 - Assoc. seizures, mental health, poor feed

ASPERGERS = MILD AUTISM = NO delay in language

Sensorineural deafness

- Irreversible e.g. CF, cong. CMV
- 80% genetic
- Rx: Amplify w/ hearing aids/cochlea

Conduction deafness

- Mild/mod/transient
- Flat tympanogram
- Middle ear disease (chronic otitis media)
- Congenital rubella
- Rx: Grommets, bone conduction aid

Articulation issue (dysarthria)

- Birth defect (cleft palate)
- Vocal cord palsy vs laryngomalacia

Vision impairment (gross + fine motor)

- Genetic – cataract, albinism, retinal dystrophy, retinoblastoma (Rb1)
- Perinatal – congenital TORCH, ROP, HIE, Cerebral damage
- Post-natal – trauma, infection (meningitis, encephalitis), juvenile idiopathic arthritis, lazy eye (amblyopia)

ADHD

- “bad behaviour” – Dx at school
- XS activity - Hyperactive, inattention,
- Disorganised, Impulsive (prone to tantrums)
- M > F
- Rx: parental education, specialised behavioural program at school.
- Rx: Ritalin, dexamphetamine

Child neglect

- Detached bond

Conduct disorder

- Bullies, threatens, intimidates
- Aggressive
- Cruel to people/animals

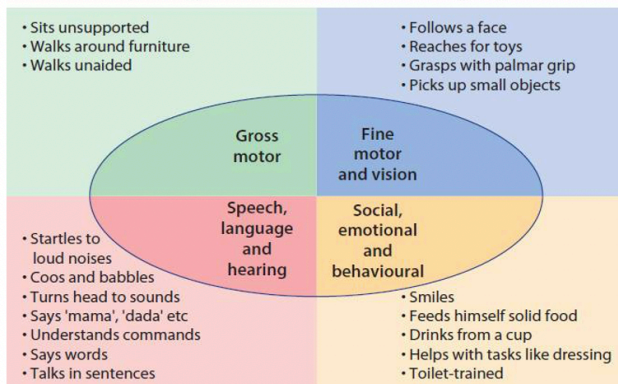
Oppositional defiant disorder

- Loses temper
- Argues with adult + defies request
- Deliberately annoys others

Obsessive compulsive disorder

- Obsessions (intrusive thoughts)
- Compulsions (Repetitive behaviours)
- XS washing/cleaning/checking

Some key developmental milestones in infants and young children

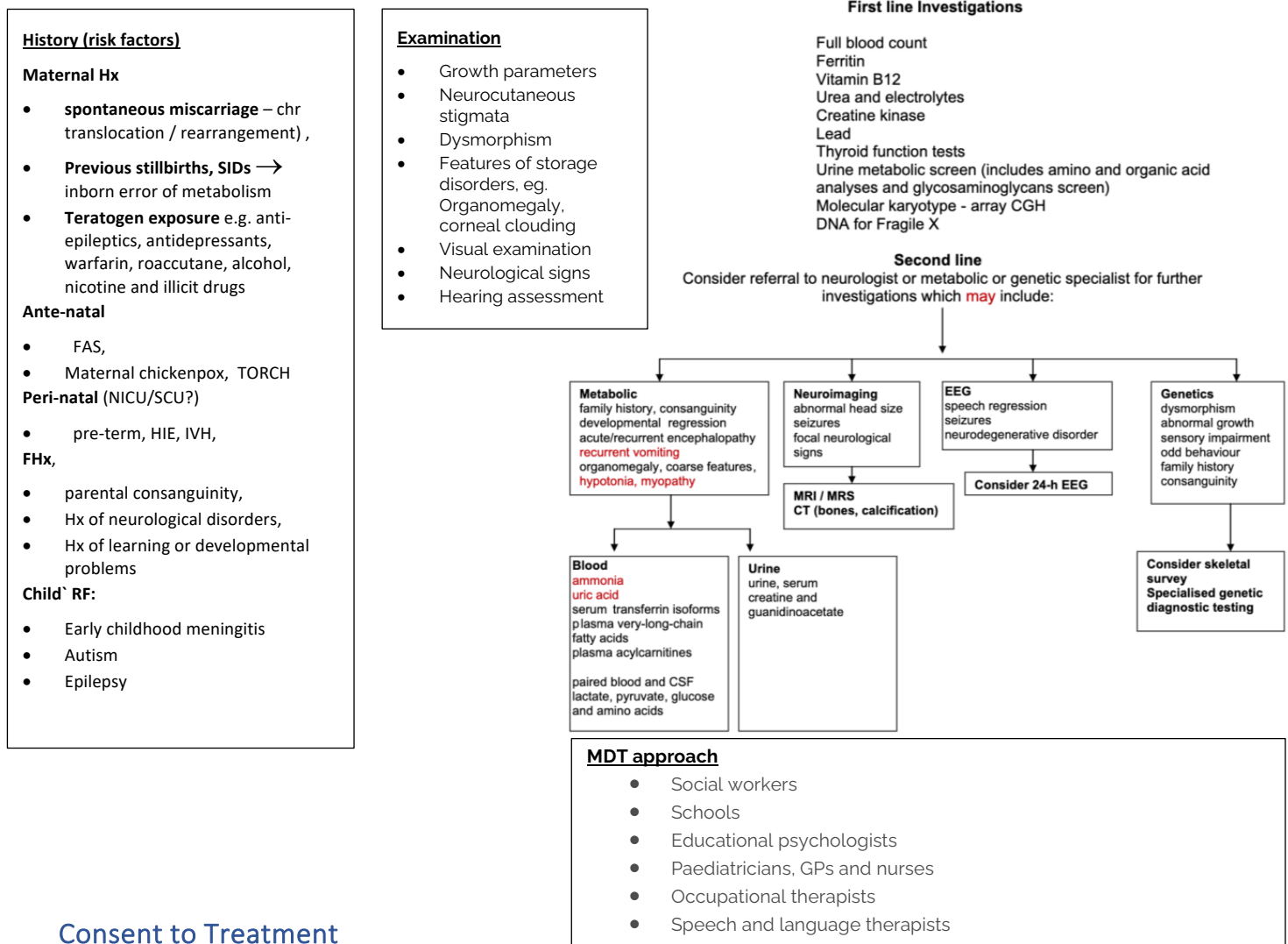


Specific Learning disability

- **1st sign noticed by teacher, parent or guardians** (e.g. *absenteeism, visual/audio impairment or existing ADHD, autism*)
- **Dx of exclusion** → Intrinsic impairment of **below expected cognitive ability** in specific area using YARC or SWRT scores (comprehension + reading test)

	Preschool	Primary	High school	Solutions
Dyslexia (most common)	Delayed speech and language	Slow laboured reading	Poor reading fluency	<ul style="list-style-type: none"> ➤ Buddy reading ➤ slower pace /reading rate ➤ simplify questions
Dysgraphia	Avoids writing tasks	Slow effortful writing	Brief writing	<ul style="list-style-type: none"> ➤ Use assistive tech e.g. spellcheck ➤ oral assignment to substitute written assignments
Dyscalculia	Cannot count	Negative attitude to maths	Trouble w/ mental maths	<ul style="list-style-type: none"> ➤ Allow calculator usage + simpler math problems ➤ Provide list of steps to calculate
Dyspraxia (aka DCD – developmental co-ordination disorder)				Delayed gross and fine motor skills (mostly in males)
Auditory processing disorder				Difficulty processing auditory information
Non-verbal learning disability				Difficulty processing non-verbal information
Profound and multiple learning disability				Difficulties across multiple areas

Developmental Delay: H+E + Investigations



Consent to Treatment

To have capacity a patient (even with a disability or developmental delay) must demonstrate the ability to:

- **Understand** the decision that needs to be made
- **Retain** the information long enough to make the decision
- **Weight up** the options and the implications of choosing each option
- **Communicate** their decision

Refer to:

- **Gillick competence (case-by-case basis)**– voluntary informed consent from mature minor < 16 (but usu. older than 13yo) → can choose to have treatment but cannot refuse life-saving treatment
 - **Doctors must be satisfied no coercion or pressure**
- **Child protection services** – any suspected abuse – neglect, sexual, emotional, physical, financial, identity