

DEVELOPMENT

Nutrition / Feeding

WHO recommends exclusive **Breastfeeding** in first 6/12 of life

- Inadequate BF (due to poor supply, difficulty latching, pain/discomfort) can lead to malnutrition
- Overfeeding occurs more often with bottle-fed babies



6-8 months
Purees
Iron + zinc



8-10 months
Finger food

Benefits of Breastfeeding?

- 1) Antibody (IgA) to protect newborn against infection
- 2) Reduced risk of sudden infant death syndrome
- 3) Reduce Breast and ovarian cancer risk

<6 months
Exclusively Breast Feed



12 months
Family meal



When and How much should babies be fed?

- 150mL/kg/day which is initially split between feeds every 2-3 hrs → then to 4 hrs → feeding on demand
 - **Pre-term or underweight babies** require more
- In first week of life:
 - 60mL/kg/day on day 1
 - 90mL/kg/day on day 2
 - 120mL/kg/day on day 3
 - 150mL/kg/day after day 4
- **WEANING** -transition from milk to normal food
 - **Begins around 6/12 old**
 - **Purees (e.g. pureed fruits, baby rice) → normal diet**
(supplemented with milks and snacks by 1 yo)



What weight is normal?

- **Breast-fed babies normally lose ≤ 10% of weight by day 5 → regained by day 10**
 - **Formula fed babies normally lose ≤ 5% of weight by day 5**
- XS Weight loss mainly due to dehydration, underfeeding
- Wt gained (**weight doubles in first 2 years**)
 - 30g /day (until 3 months)
 - 20g /day (until 6 months)
 - 10g/day (until 12 months)
 - 2kg/year (from 2 years to puberty) - **rebound adiposity** (↑BMI) from aged 5-7yo

Fe deficiency in cow's milk. Why?

- High casein and Calcium in cow's milk interacts with digestive enzymes and cause poor absorption

Neurological development

- Rapid myelination in first 2 years
- Increased brain pruning until adolescence - rewiring and plasticity → brain stop growing at 25 yo

Growth Charts

What Factors that affect growth?

1. **Genetics** (e.g. tall parents = tall children)
2. **Environment /SES**
3. **Nutrition** (breastfed vs non-breastfed)
4. **Biological** causes (e.g. LGA due to GDM or maternal obesity) → high risk of Met Syn
5. **General health** (e.g. infections, feeding issue, chronic diseases.e.g CKD, CLD long-term meds, developmental delays)

How often monitor growth?

- Infant (0-1) - > 5 wt recordings
- Child (1-2) - > 3 wt recordings
- Child (≥2) - annual
- < 2nd percentile → GP review
- < 0.4th percentile → paeds review

Why no single measurements?

Need serial measurements over time to evaluate growth pattern

- single measurements ONLY give information about overall size
- Review in 2-4 weeks

What to do if overweight > 85th ?

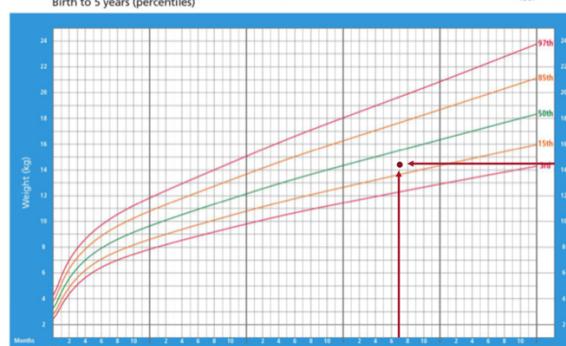
- Healthy lifestyle discussion - promote family support, dietary control and involve dietitian
- Refer to GP, paediatrician and dietitian
- Beware of **bullying, IGT, T2DM, CVD and arthritis**

What to do if wt/ht/BMI falls below 3rd ?

- NOT uncommon for healthy babies to have initial dip in wt percentiles in early months of life
- Check feeding habits
- Beware WHO charts based on healthy mothers exclusively BF > 4/12

Weight-for-age BOYS

Birth to 5 years (percentiles)



Children go through 3 phases of growth:

- First 2 years → rapid growth driven by **nutritional factors + insulin**
- From 2 years to puberty → **thyroxine and growth hormone**
- During puberty → rapid growth spurt **by sex hormones + growth hormones**

RED FLAGS

- 1) Horizontal / vertical trend line
- 2) DO not wean BM (as higher concentration of calories) than food

Age: 3yrs

Birthday: 1st April

Today: 1st November

Weight: 14.5 Kg

Record as:

- A dot on the chart
- In the notes write:
'14.5 kg (15-50th centile)'
- Label the chart.

CORRECTING FOR PREMATURITY:

- **Check child's birthday and today's date**
E.g. plot 3 years and 7 months
- **Correct for prematurity (until 2nd B'day)**
- **Corrected age = actual - # of weeks premature**

*Nb: Infant born at 32 wks and now 4 months old, would actually be corrected for 2 months

PATIENT DISCUSSION ABOUT PREMATURITY

- INCORRECT to compare pre-term baby to term child at 50th percentile
- Maintaining growth in **same proportion across length, weight and BMI** is normal even if lowest percentile
- Feeding practices
- Parental height
- Social history

WHO charts

		Girls	Boys	Centiles
0 - 24 months	WHO (2006)	Head circumference	Head circumference	3 rd - 97 th
		Weight for age	Weight for age	3 rd - 97 th
		Length for age	Length for age	3 rd - 97 th
2 - 18 years	CDC (2000)	Weight for age	Weight for age	3 rd - 97 th
		Height (stature) for age	Height (stature) for age	3 rd - 97 th
		BMI for age	BMI for age	3 rd - 97 th

Table 2: Recommended growth charts for use in Australia

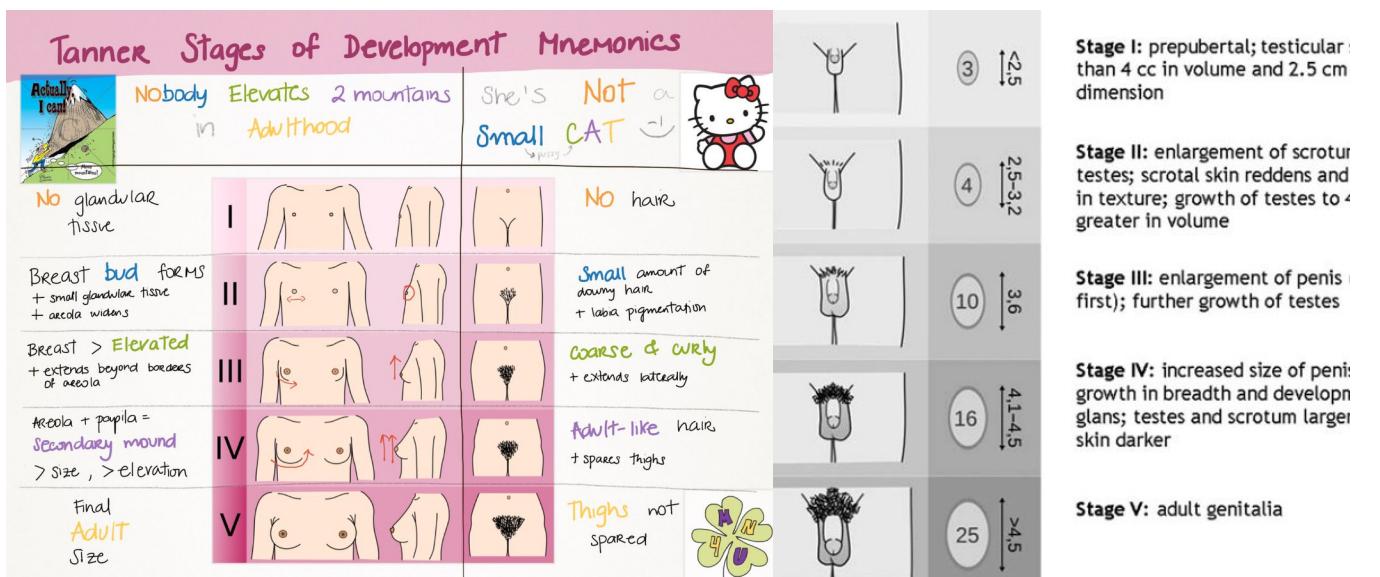
Main issue:

- focuses on ideal growth = unfair to developed nations
 - incorrect indication of their growth
- **weight for age**
 - 80% of infant lose some weight after birth due to increased metabolism
 - % birthweight lost more useful measure (> 10% below birthweight at 2 weeks → unrecognized illness)

Advantages of using WHO charts:

- WHO growth charts recommended to monitor growth of all infants regardless of:
 - Feeding type
 - SES
 - Ethnicity
- WHO charts reflect growth of **ideal** children who were exclusively or predominantly breastfed for at least 4 months and still breastfeeding at 12 months.
 - Exc. smoking mothers
 - breastfeeding as the biological norm
- **CDC charts** based on cross-sectional survey of formula-fed infants focusing on the size of a group of infants **NOT** actual growth reflected by WHO longitudinal charts

Tanner staging



General age 8-14 yo

- 1) BOOBs - palpable breast budding
- 2) PUBES - pubic hair
- 3) GROW - accel. Growth
 - Peak height velocity = 8-10 yo (later for boys)
 - Peak weight velocity = 12-14yo (later for boys)
- 4) FLOW -menarche (usu. 2 years after puberty starts)

*BODY FAT increases **linearly with age**

General age 9-15 yo

- 1) Testicular enlargement (> 4mL)
- 2) penis lengthening and widening
- 3) Darkening of scrotum and Increased scrotal vol
- 4) Pubic hair
- 5) Growth (accel) + voice deepens

*BODY FAT increases until 12yo then decreases

DELAYED PUBERTY

Hypergonadotropic hypogonadism		Hypogonadotropic hypogonadism	General Ix
Type	Peripheral - dysfn gonads	Central - dysfn pituitary gland	
LH/FSH	High	Low	
TT/E2	Low	Low	
Cause	<ul style="list-style-type: none"> • Gonad damage (e.g. torsion, cancer, infection - mumps) • Congenital absence of gonads • Klinefelter (47XXY) • Turner's (45XO) 		
Rx	<ul style="list-style-type: none"> • Reassurance if CDGD • Replacement sex hormones (E2 -girls, TT for boys) 		
		Bloods <ul style="list-style-type: none"> ➤ FBC + ferretin (anaemia) ➤ EUC (CKD) ➤ Anti-TTG/EMA (coeliac) Hormone panel <ul style="list-style-type: none"> ➤ Early AM FSH/LH ➤ TFT ➤ GH test + IGF-1 Assay ➤ Serum prolactin Genetic testing <ul style="list-style-type: none"> ➤ Klinefelter ➤ Turner's Imaging <ul style="list-style-type: none"> ➤ XR wrist/hand - bone age (for CDGD) ➤ Pelvic USS - ovary absence ➤ MRI brain - pituitary tumour, olfactory bulbs - Kallman 	

Failure to Thrive / Short Stature

		Lower limit (< 3 rd percentile)		Upper limit (> 97 th percentile)			
Weight (nutritional issue)	Failure to thrive (FTT)		Obese children = tall for age and come from overweight families.				
	Factor	Weight stunted <i>before</i> height	<ul style="list-style-type: none"> ++ intake = ↑ oral uptake Endo (hypothyroid, acromegaly, Cushing's, PCOS, T2DM) (short and fat children) Meds (e.g. steroids, antipsychotics) Immobility (SUE → painless hip limp) 				
	Cause	1) Inadequate intake (malnutrition – most common)	<ul style="list-style-type: none"> Maternal malabsorption (if BF) Fe def. anaemia Family or parental problems Neglect or poverty (marasmus, kwashiorkor) 				
	Cause	2) Difficulty feeding	<ul style="list-style-type: none"> Poor suck (? CP) Cleft lip or palate Genetics (facial dysmorphia) Pyloric stenosis 				
	Cause	3) Malabsorption	<ul style="list-style-type: none"> Cystic fibrosis Coeliac IBD Chronic diarrhoea Cows' milk intolerance 				
	Cause	4) Increased energy req.	<ul style="list-style-type: none"> Hyperthyroidism Chronic disease (CHD, CF) Malignancy Chronic infection (HIV, CVID) 				
	Cause	5) Cannot process nutrition	<ul style="list-style-type: none"> Inborn error of metabolism T1DM Steroids usage (stunted growth) 				
Height (endocrine issue)	Failure to grow (FTG)			General Signs of malnutrition			
	Factor	<p>Short stature = Height stunted <i>before</i> weight</p> <ul style="list-style-type: none"> Boys: (mother height + fathers height + 14cm) / 2 Girls: (mothers height + father height - 14cm) / 2 			<ul style="list-style-type: none"> Reduced SC fat (esp. buttocks) Reduced muscle mass / proximal myopathy Lanugo FTT – stunted growth Poor wound healing Sparse hair +/- Keratosis Malaise + fatigue 		
Head circumference (largest – repeat x3)	Cause	<ul style="list-style-type: none"> Familial short stature Constitutional delay in growth & development → delayed bone age Malnutrition → marasmus, kwashiorkor Genetics (e.g. Turner's, Noonan's, Down's -T21) Endocrine (hypothyroid, GH deficiency, adrenal adenoma, Cushing, pituitary disease) Chronic diseases → coeliac, IBD, CHD, CKD, SKM dysplasias → achondroplasia, juvenile idiopathic arthritis Steroids usage (stunted growth) 					
	Microcephaly	<ul style="list-style-type: none"> Malnutrition Infection: TORCH, meningitis, encephalitis, HIE Teratogens: alcohol, RT, hydrantoin Genetic: Rett's syndrome (↓ speech + motor skills), aneuploidies (T13, 18, 21) 			Genetic		
	Macrocephaly	<ul style="list-style-type: none"> ↑Sol = mass (medulloblastoma), abscess, ICH Hydrocephalus (main) SKM abnormality – Rickets (vit d def), achondroplasia, Paget's Metabolic – Tay Sach's (lysosome storage – cherry red spot macula), Hunter's (mucopolysaccharide – shot, coarse facial features) 			Genetic		

Investigations and management of FTT and short stature:

Standard Ix for POOR wt gain:	Standard Ix for Short stature:
<ul style="list-style-type: none"> FBC – anaemia Fe, B12, folate, Vit D studies UA – UTI Coeliac screen (anti-ttg, anti-EMA antibodies) Sweat test (Cystic fibrosis) Daily wt, height and head circumference Review dietary habits 	<ul style="list-style-type: none"> FBC = anaemia → crohn, coeliac EUC, LFT TSH, T3/4 → acq. Hypothyroid Coeliac screen (anti-ttg, anti-EMA antibodies) Karyotype IGF-1 assay X-ray L hand/wrist for bone age: <ul style="list-style-type: none"> Mild = CDGP Sig. delay = GH def, hypothyroid
General Mx to improve wt	General Mx to solve short stature
<p>MDT approach</p> <ul style="list-style-type: none"> Regular reviews Breastfeeding issue <ul style="list-style-type: none"> "lactation consultant" supplement BM with formula milk as top-ups continue expressing when not breastfeeding to encourage lactation Inadequate nutrition issue <ul style="list-style-type: none"> Regular structured mealtimes and snacks Dietician review Offer energy dense foods or nutritional supplemental drinks Last resort → NGT feeding 	<p>Identify cause</p> <ul style="list-style-type: none"> Rx cause accordingly <p>For CDGP</p> <ul style="list-style-type: none"> Reassure parents that CDGP is normal variant of development <ul style="list-style-type: none"> Monitor growth over time Leads to short stature during childhood but normal height by adulthood Puberty is delayed and growth spurt during puberty lasts longer

Developmental Milestones

DEVELOPMENTAL MILESTONES

(Birth to 5 years)

	Gross Motor	Fine Motor	Communication/ Social	Cognitive/ Adaptive	
2 months	gro	Eyes track past the midline	Social (reciprocal) smile Alerts to sound	Recognizes parent	
4 months	Rolls front to back	Grasps a rattle	Laughs Soothed by parent's voice	Orients head to direction of a voice	
6 months	Sits with no/ little support	Reaches with one hand Transfers objects	Babbles Developing stranger anxiety	Feeds self	
9 months	Pulls to stand	Developing immature pincer grasp Bangs two objects together	Says "mama"/"dada" indiscriminately Waves bye-bye	Plays gesture games (e.g., pat-a-cake)	
12 months	Stands/walks alone	Fine pincer grasp	One word other than "mama/dada" Follows one-step commands with a gesture	Points to get desired object	
15 months	Stoops and recovers	Scribbles in imitation	Uses 3-5 words	Uses a spoon and a cup Turns pages in a book	
18 months	Runs well	Builds a tower of 3 cubes	Points to 1-3 body parts	"Helps" in the house	
24 months	Throws ball overhand Kicks a ball	Copies drawing a line with a crayon	Speaks in 2-word combinations; 50+ word vocabulary Parallel play	Removes an article of clothing	
3 years	Pedals a tricycle	Copies a circle	75% of speech is intelligible to a stranger Speaks in 3-word sentences	Brushes teeth with help	
4 years	Hops	Copies a square or cross	100% of speech is intelligible to a stranger Plays cooperatively with a group	Knows 4 colors	
5 years	Skips	Copies a triangle	Defines simple words Uses 5-word sentences	Dresses self	

RED FLAGS TO SUGGEST DEVELOPMENTAL DELAY

Lost of any developmental milestone is a red flag!!

5 months

- Unable to hold object

12 months

- Cannot sit up unsupported

18 months

- Not standing independently
- No words
- No interest in others

2 years

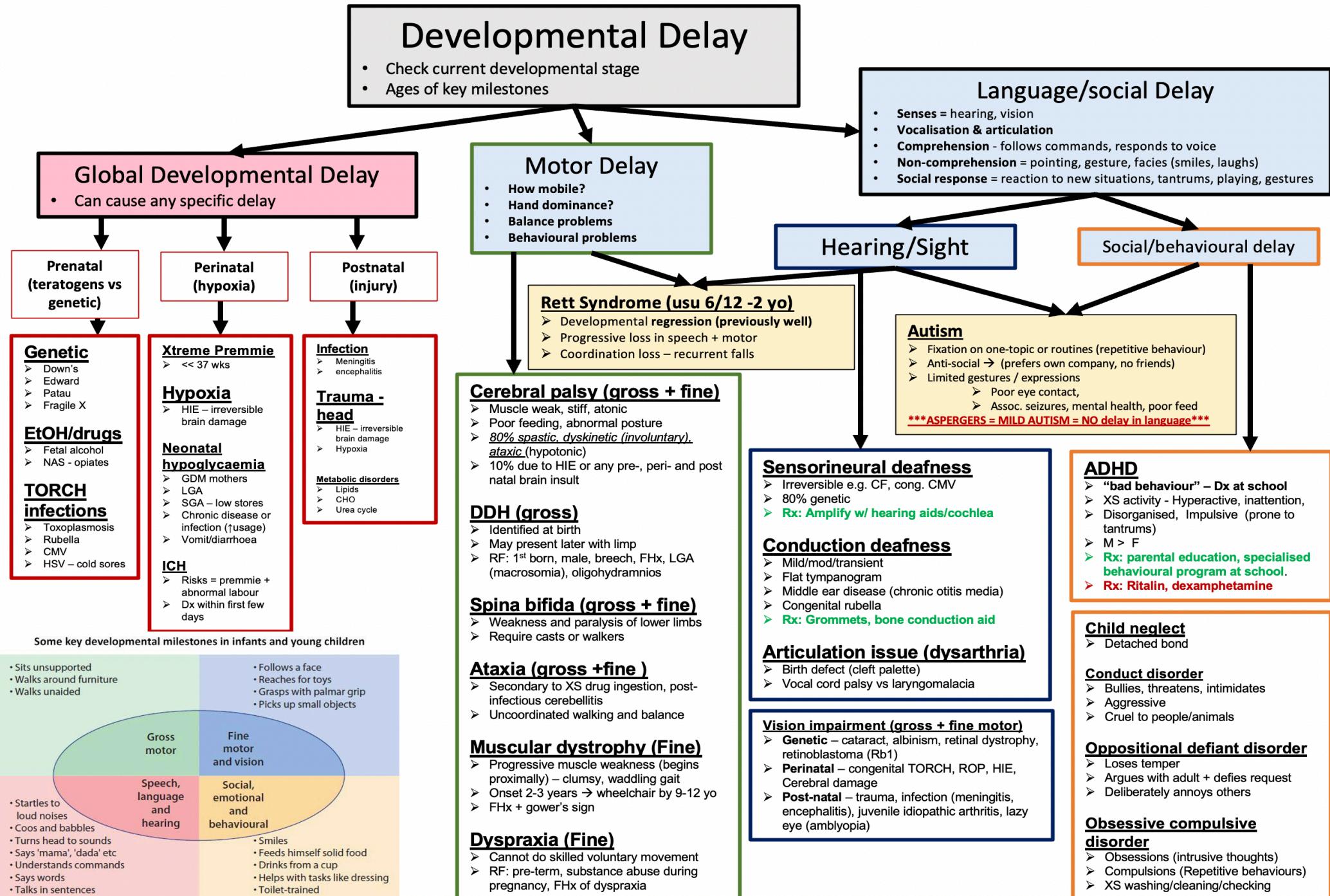
- Not walking independently

2.5 years

- not running

Investigating Developmental Delay

<u>Developmental Screening Tests</u>		<u>Standardised Developmental Tests</u>	<u>Early intervention</u>						
Purpose	Sensitivity – Is there likely a problem?	Specific – Exactly what centile are they on?	Help children 'Catch Up' and improve Developmental Outcomes especially during the sensitive period [before it's too late]						
Test	Ages & Stages Questionnaires (ASQ3) = 30Q over 5 domains <ul style="list-style-type: none"> (1) communication, (2) gross motor, (3) fine motor, (4) problem solving and (5) personal-social Need to match questionnaire to child's age corrected for any prematurity if < 2yo Different languages 1mth -5 ½ years 	Griffiths Assessment (overall dev) <ul style="list-style-type: none"> Language + comm (expressive, receptive) Eye/hand coordination (fine motor skills, dexterity and visual perception skills) Personal, social, emotional - independence Gross motor -postural control, balance and gross body coordination Bailey's Developmental Assessment → for infants and toddlers <ul style="list-style-type: none"> cognitive, language, motor, adaptive behaviour and social-emotional 	<table border="1"> <tr> <td>Movement issues</td><td>Physio + OT</td></tr> <tr> <td>Language / Social issues</td><td>Speech therapy + OT</td></tr> <tr> <td>Intellectual</td><td>Early education</td></tr> </table>	Movement issues	Physio + OT	Language / Social issues	Speech therapy + OT	Intellectual	Early education
Movement issues	Physio + OT								
Language / Social issues	Speech therapy + OT								
Intellectual	Early education								
Involved	GP, Child and Family Nurse May be performed by parents	<ul style="list-style-type: none"> Developmental Paediatrician Psychologist 	Referral by: Parent, EC Nurse, Teacher, Allied Health, Doctor						

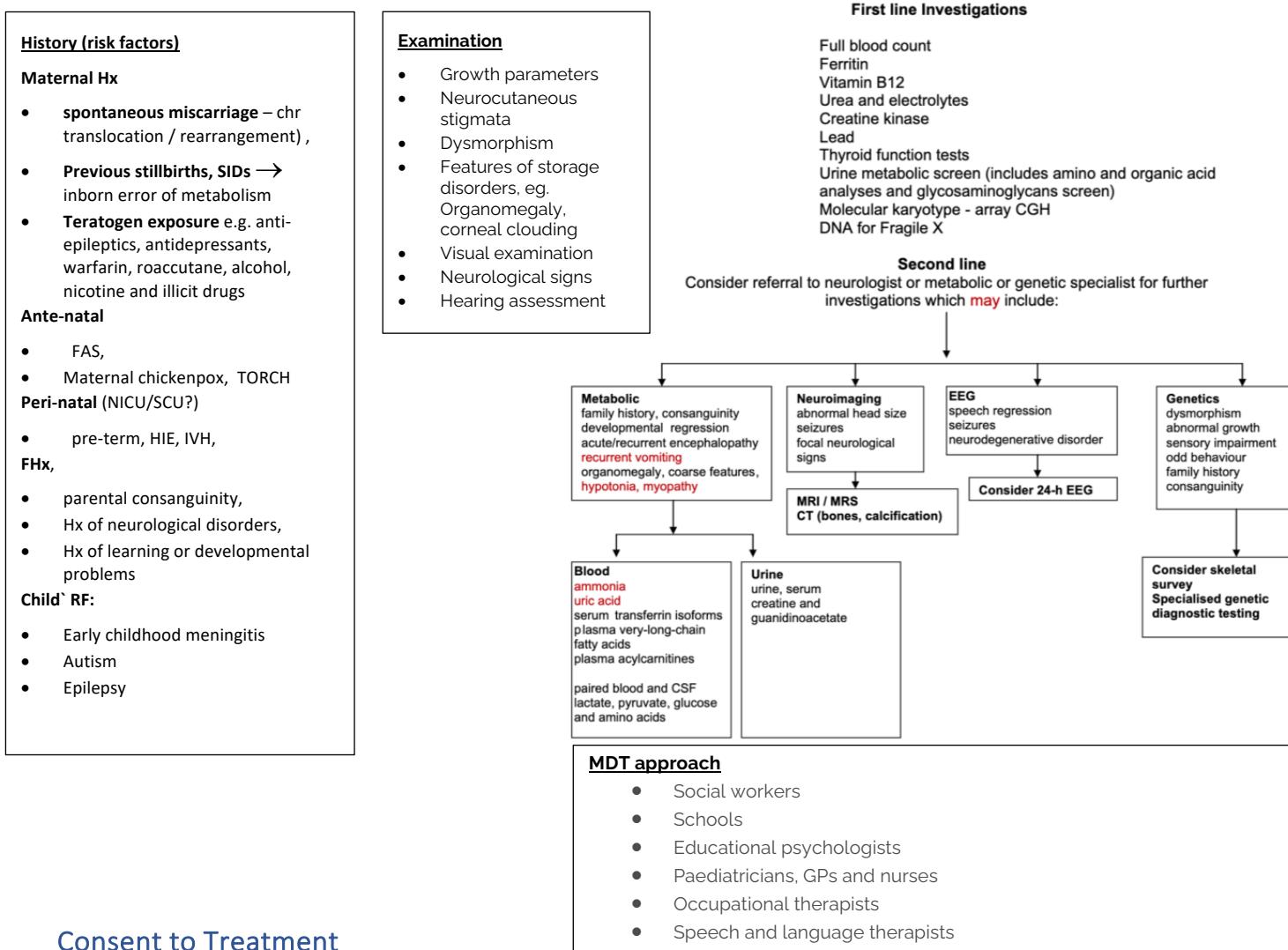


Specific Learning disability

- 1st sign noticed by teacher, parent or guardians (e.g. absenteeism, visual/audio impairment or existing ADHD, autism)
- Dx of exclusion → Intrinsic impairment of **below expected cognitive ability** in specific area using YARC or SWRT scores (comprehension + reading test)

	Preschool	Primary	High school	Solutions
Dyslexia (most common)	Delayed speech and language	Slow laboured reading	Poor reading fluency	<ul style="list-style-type: none"> ➤ Buddy reading ➤ slower pace /reading rate ➤ simplify questions
Dysgraphia	Avoids writing tasks	Slow effortful writing	Brief writing	<ul style="list-style-type: none"> ➤ Use assistive tech e.g. spellcheck ➤ oral assignment to substitute written assignments
Dyscalculia	Cannot count	Negative attitude to maths	Trouble w/ mental maths	<ul style="list-style-type: none"> ➤ Allow calculator usage + simpler math problems ➤ Provide list of steps to calculate
Dyspraxia (aka DCD – developmental co-ordination disorder)				Delayed gross and fine motor skills (mostly in males)
Auditory processing disorder				Difficulty processing auditory information
Non-verbal learning disability				Difficulty processing non-verbal information
Profound and multiple learning disability				Difficulties across multiple areas

Developmental Delay: H+E + Investigations



To have capacity a patient (even with a disability or developmental delay) must demonstrate the ability to:

- **Understand** the decision that needs to be made
- **Retain** the information long enough to make the decision
- **Weight up** the options and the implications of choosing each option
- **Communicate** their decision

Refer to:

- **Gillick competence (case-by-case basis)** – voluntary informed consent from mature minor < 16 (but usu. older than 13yo) → can choose to have treatment but cannot refuse life-saving treatment
 - **Doctors must be satisfied no coercion or pressure**
- **Child protection services** – any suspected abuse – neglect, sexual, emotional, physical, financial, identity